**CYCLE A 2023-2024**

| **CYCLE A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **Trips** | Stonehenge Trip |  | Library Visit | British Museum |  | Kidzania |
| **Religious Education** | **Salvation Survivor**  *Learning that God helps and saves us.*  **The Wilderness**  *Learning to trust God when we are afraid.* | **Hinduism**  **King Solomon**  *Learning that God has great plans for our lives*  **Christmas -**  *Learning about meaningful gifts* | **Jesus - Friend of Children**  *How we can pray* | **Sikhism**  **Easter** | **Ruth**  **Generosity** | **The Bible**  *A generous Gift to Us* |
| **English**  **Genre  and Purpose** | Recount  Narrative: Story in the style of Stone Age boy, focus on sentence structure and paragraphs. *(to entertain)*  Instructions: How to wash a … *(to inform)* | Narrative: fables *(to entertain)*  Poetry: performance poetry *(to entertain)* | Narrative: Secrets of a Sun King *(to entertain)* | Narrative: setting the scene in the style of Ted Hughes *(to entertain)*  Explanation: Charlie Small Gorilla City *(to inform)* | Narrative: The Explorer by Katherine Rundell *(to entertain)* | Poetry: poetic forms *(to entertain)*  Persuasion: The Great Kapok Tree *(to inform)* |
| **Maths** | **Number and Place Value**  **Additive Reasoning** *Mental Addition*  **Multiplicative Reasoning**  *Building Fact Recall* | **Multiplicative Reasoning continued**  *Building Fact Recall*  **Additive Reasoning** *Mental Subtraction*  **Proportional Reasoning**  *Scaling, Comparison and Fractions* | **Geometric Reasoning**  *Angles and Lines*  **Proportional Reasoning**  *Adding and Subtracting Fractions*  **Geometric Reasoning**  *Properties of 2-D shape* | **Spatial Reasoning** *Perimeter*  **Statistical Reasoning** *Scaling*  **Multiplicative Reasoning**  *Multiplicative Laws and Area*  **Multiplicative Reasoning**  *Formal Written Multiplication and Division* | **Number and Place Value Reasoning**  *Decimals*  **Measurement and Statistical Reasoning**  *Money and estimation*  **Operational Reasoning** *Understanding and Applying the Four Operations* | **Proportional Reasoning**  *Finding Fractions of Continuous Quantities*  **Roman numerals**  **Negative Numbers** *Counting through Zero and Calculating in Context*  **Geometry**  *Position and Direction, incorporating Angles and Plotting Points of a Shape, 3D shape* |
| **Science** | **Rocks**  *Comparing and exploring properties of various rocks/ formation of fossils/soil* | **Light**  *What is light/reflection/*  *dangers of sunlight/investigating shadows* | **States of Matter**  *Solids, liquids & gases; changes in state;*  *water cycle* | **Forces & Magnets**  *How things move* | **Living Things & Habitats**  *Grouping and classification keys/chains/changes in environment and how it is a threat to living things* | |
| **Geography** |  | **Geography of the USA**  *Physical & Human* |  |  | **Rainforest**  *Amazon regional study* | **Rainforest**  *Effects of changes on an environment* |
| **History** | **Stone Age to Iron Age**  *Changes in Britain* |  | **Ancient Egyptians**  *Achievements of civilisations* | |  |  |
| **Art** | **Chalk & Charcoal**  **Stone Age**  *Oil and chalk pastels* |  |  | | **Rainforest Collage**  *Exploring materials and shapes* | **Landscape painting**  *Inspired by Henri Rousseau* |
| **DT** |  | **Shadow Puppets**  *Mechanical systems in products* | **Egyptian masks**  *Use research to develop design criteria* | **Seasonal Food**  *Importing, exporting, impact on the environment* |  |  |
| **PSHE** | **It’s My Body** *How to look after your body and make safe, healthy* choices | **Safety First**  *Taking responsibility* | **Digital Well-being** *Healthy and safe use* | **Relationships VIP** *Friendships* | **Aiming High**  *Achievements, attitudes, growth mindset* | **Diverse Britain**  *Living respectfully in a diverse multicultural democratic society* |
| **Computing** | **Connecting computers**  *Computer networks* | **Programming A** *Sequence in music* | **Creating media** *Desktop publishing* | **Computing systems and networks**  *The Internet* | **Programming A** *Repetition in shapes* | **Creating media**  *Photo editing* |
| **Music** | **Digital Music Composition**  *Gershwin - BBC Ten Pieces 4* | **Christmas Production** | **Music for Storytelling**  *(Peter and the Wolf, Ugly Duckling)*  *Derbyshire - BBC Ten Pieces 4* | **Music for Storytelling**  *Britten - BBC Ten Pieces*  *(Notation, structure)* | **Recorders** | **Shankar**  *BBC Ten Pieces 4 (World Music)* |
| **French** | **The Body**  **Clothing** | **The Weather**  **Christmas** | **Towns and Transport** | **Sports and Hobbies** | **School life** | **On holiday** |
| **PE 1** | **Body Balance** | **Dance** | **Badminton**  **Cross country** | **Badminton** | **Gymnastics** | **Hockey** |
| **PE 2** | **Netball** | **Basketball** | **Swimming** | **Swimming** | **Athletics (track)** | **Athletics: (field/throw)** |
| **Forest School** |  |  |  |  |  |  |

**END OF CYCLE A (Cycle B after page break)**

CYCLE B 2024-2025

| **CYCLE B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **Theme** | *Roman Britain* | *Roman Britain* | *Water* | *The UK* | *Anglo Saxons and Vikings* | *Anglo Saxons and Vikings* |
| **Trips** | Roman Day | Fishbourne Roman Palace |  |  | Butser Farm | Kew Gardens |
| **Religious Education** | **Hinduism**  **Salvation:**  **Survivor**  *How God helps and guides us* | **Christmas:**  ***Light in Darkness*** | **Buddhism**  **Saul**  *God offers Help* | **David**  *God Equips*  **King David**  *God Strengthens*  **David Crowned King**  **Easter**  *Messages to me* | **Islam**  **God’s Greatness -** *God’s Way* | **The Bible**  *Guidance for Everyone*  . |
| **English Genre  and Purpose** | Narrative: myths and legends *(to entertain)* | Recount: The true story of the 3 little pigs *(to inform)*  Poetry: poems on a theme, animal poetry *(to entertain)* | Fantasy: How to Train your Dragon *(to entertain)*  Non-chronological reports: dragons *(to inform)* | Poetry: *(to entertain)* | Narrative: Beowulf, legends inspired by Beowulf *(to entertain)* | Playscripts: *(to entertain)*  Persuasive Writing: Advertising *(to persuade)* |
| **Maths** | **Number and Place Value**  **Additive Reasoning** *Mental Addition*  **Multiplicative Reasoning**  *Building Fact Recall* | **Multiplicative Reasoning continued**  *Building Fact Recall*  **Additive Reasoning** *Mental Subtraction*  **Proportional Reasoning**  *Scaling, Comparison and Fractions* | **Geometric Reasoning**  *Angles and Lines*  **Proportional Reasoning**  *Adding and Subtracting Fractions*  **Geometric Reasoning**  *Properties of 2-D shape* | **Spatial Reasoning** *Perimeter*  **Statistical Reasoning** *Scaling*  **Multiplicative Reasoning**  *Multiplicative Laws and Area*  **Multiplicative Reasoning**  *Formal Written Multiplication and Division* | **Number and Place Value Reasoning**  *Decimals*  **Measurement and Statistical Reasoning**  *Money and estimation*  **Operational Reasoning** *Understanding and Applying the Four Operations* | **Proportional Reasoning**  *Finding Fractions of Continuous Quantities*  **Roman numerals**  **Negative Numbers** *Counting through Zero and Calculating in Context*  **Geometry**  *Position and Direction, incorporating Angles and Plotting Points of a Shape, 3D shape* |
| **Science** | **Animals**, **including**  **humans**  *Nutrition in animals and humans; Role of skeleton and muscles* | **Animals**, **including**  **humans**  *Human digestive system; Different types of teeth and functions; Food chains* | **Electricity**  *Electrical circuits; Conductors and insulators*  **BSW** | **Sound**  *How sounds are made; How sound travels; Pitch; Volume* | **Plants**  Functions of parts of flowering plants; Requirements of plants | **Plants**  *Functions of parts of flowering plants; Requirements of plants* |
| **Geography** |  |  | **Water**  *Water cycle* | **The UK**  *Countries that make up the UK on a map; capital cities; surrounding seas; main rivers; counties; mountains* |  |  |
| **History** | **Roman Empire**  *Roman Empire and its impact on Britain* | **Roman Empire**  *Roman Empire and its impact on Britain* |  |  | **Anglo-Saxons & Vikings**  *Invasions, settlements and kingdoms* | **Anglo-Saxons & Vikings**  *Invasions, settlements and kingdoms* |
| **Art** | **Clay work**  *Roman busts*  (3D portraiture) |  | **Hokusai Art**  *Sketching and creating prints* |  |  | **Plants and nature –**  *Observational drawings.*  *Work of Alexander Calder and David Olivira.* |
| **DT** |  | **Weaving**  *Develop techniques including control and use of materials* |  | **Let’s go Fly a Kite**  *Research; build simple frame structures; stiffen materials.* | **Viking pancakes**  *Understand seasonality and principles of a healthy diet* |  |
| **PSHE** | **Think Positive**  *Mental health and growth mindset* | **One World**  *How to be a good global citizen* | **Be Yourself**  *Developing confidence, and self-love and improvement* | **Team**  *Teamwork skills; resolving conflicts* | **Money Matters**  *Spending money; keeping track of spending* | **Growing Up**  *Physical and emotional changes during puberty; different kind of relationships* |
| **Computing** | **Creating media** *Animation* | **Data and information** *Branching databases* | **Programming B *Events and actions*** | **Creating media**  *Audio editing* | **Data and information**  *Data logging* | **Programming B** *Repetition in games* |
| **Music** | **Brahms**  *BBC Ten Pieces 4* | **Bacewicz**  *BBC Ten Pieces 4* | **The Baroque Era**  *History of Music* | **Villa Lobos**  *BBC Ten Pieces 4*  *Compare different styles of music (Baroque and Brazilian)* | **Ostinato**  *Perform pieces with repeated patterns* | **Price**  *BBC Ten Pieces 4*  *Improvise and compose music* |
| **French** | **Where is France?**  **Numbers and the alphabet** | **Greetings**  **My family** | **My home** | **Colours**  **Animals** | **Food and shopping** | **Days of the week**  **Months of the year** |
| **PE 1** | **Football skills:**  *Learning specific attack and defence skills* | **Football:**  *Playing competitive games* | **Badminton**  *Developing coordination and skills*  **Some cross country:**  *Introducing endurance and stamina* | **Badminton**  *Developing coordination and skills* | **Gymnastics**  *Develop movement skills* | **Rounders:**  *Develop coordination and skills further by expanding different skills.* |
| **PE 2** | **Circuits and fitness:**  *Developing cardio and fitness levels, and self assessing performance* | **Dance**:  *Extending movement skills in different ways.*  *T* | **Swimming:**  *Swim competently, use a range of strokes, perform safe self-rescue* | **Swimming:**  *Swim competently, use a range of strokes, perform safe self-rescue* | **Athletics (track):**  *Speed and endurance* | **Athletics: (field/throw):**  *specific techniques involved in different throws* |
| **Forest School** | **Tools**  *Whittling, sawing*  ***Whole School Forest Session.*** | **Fire**  *Lighting fires; fire safety* | **Knots**  *Square lashing; joining wood*  ***Whole School Forest Session.*** | **Nature**  *Identifying trees/plants by looking at leaves, bark etc.*  *Identify animals/plants found in the Forest School pond. Cleaning and maintaining this area.* | **Craft**  *Creating a tree decoration*  ***Whole School Forest Session.*** | **Connection**  *Connecting with nature* |