**CYCLE A 2023-2024**

| **CYCLE A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **Trips** | Stonehenge Trip |  | Library Visit | British Museum |  | Kidzania |
| **Religious Education** | **Salvation Survivor***Learning that God helps and saves us.***The Wilderness***Learning to trust God when we are afraid.* | **Hinduism****King Solomon***Learning that God has great plans for our lives***Christmas -** *Learning about meaningful gifts* | **Jesus - Friend of Children***How we can pray* | **Sikhism****Easter**  | **Ruth****Generosity** | **The Bible** *A generous Gift to Us* |
| **English** **Genre and Purpose** | RecountNarrative: Story in the style of Stone Age boy, focus on sentence structure and paragraphs. *(to entertain)* Instructions: How to wash a … *(to inform)* | Narrative: fables *(to entertain)*Poetry: performance poetry *(to entertain)* | Narrative: Secrets of a Sun King *(to entertain)* | Narrative: setting the scene in the style of Ted Hughes *(to entertain)*Explanation: Charlie Small Gorilla City *(to inform)* | Narrative: The Explorer by Katherine Rundell *(to entertain)* | Poetry: poetic forms *(to entertain)*Persuasion: The Great Kapok Tree *(to inform)*  |
| **Maths** | **Number and Place Value** **Additive Reasoning** *Mental Addition***Multiplicative Reasoning** *Building Fact Recall* | **Multiplicative Reasoning continued***Building Fact Recall***Additive Reasoning** *Mental Subtraction***Proportional Reasoning***Scaling, Comparison and Fractions* | **Geometric Reasoning** *Angles and Lines***Proportional Reasoning***Adding and Subtracting Fractions***Geometric Reasoning** *Properties of 2-D shape* | **Spatial Reasoning** *Perimeter***Statistical Reasoning** *Scaling***Multiplicative Reasoning***Multiplicative Laws and Area***Multiplicative Reasoning***Formal Written Multiplication and Division* | **Number and Place Value Reasoning***Decimals***Measurement and Statistical Reasoning** *Money and estimation***Operational Reasoning** *Understanding and Applying the Four Operations* | **Proportional Reasoning** *Finding Fractions of Continuous Quantities***Roman numerals****Negative Numbers** *Counting through Zero and Calculating in Context* **Geometry** *Position and Direction, incorporating Angles and Plotting Points of a Shape, 3D shape* |
| **Science** | **Rocks***Comparing and exploring properties of various rocks/ formation of fossils/soil*  | **Light**  *What is light/reflection/**dangers of sunlight/investigating shadows* | **States of Matter** *Solids, liquids & gases; changes in state;* *water cycle* | **Forces & Magnets***How things move* | **Living Things & Habitats** *Grouping and classification keys/chains/changes in environment and how it is a threat to living things* |
| **Geography** |  |  **Geography of the USA***Physical & Human* |  |  | **Rainforest***Amazon regional study* | **Rainforest***Effects of changes on an environment* |
| **History** | **Stone Age to Iron Age** *Changes in Britain*  |  | **Ancient Egyptians** *Achievements of civilisations* |  |  |
| **Art** | **Chalk & Charcoal** **Stone Age***Oil and chalk pastels*  |  |  | **Rainforest Collage**  *Exploring materials and shapes* | **Landscape painting***Inspired by Henri Rousseau* |
| **DT** |  | **Shadow Puppets***Mechanical systems in products* | **Egyptian masks***Use research to develop design criteria*  | **Seasonal Food***Importing, exporting, impact on the environment*  |  |  |
| **PSHE** | **It’s My Body***How to look after your body and make safe, healthy* choices | **Safety First***Taking responsibility* | **Digital Well-being***Healthy and safe use*  | **Relationships VIP** *Friendships*  | **Aiming High***Achievements, attitudes, growth mindset* | **Diverse Britain***Living respectfully in a diverse multicultural democratic society*  |
| **Computing** | **Connecting computers***Computer networks* | **Programming A** *Sequence in music* |  **Creating media** *Desktop publishing* | **Computing systems and networks** *The Internet* | **Programming A** *Repetition in shapes* | **Creating media** *Photo editing* |
| **Music** | **Digital Music Composition***Gershwin - BBC Ten Pieces 4* | **Christmas Production**  | **Music for Storytelling** *(Peter and the Wolf, Ugly Duckling)**Derbyshire - BBC Ten Pieces 4* | **Music for Storytelling***Britten - BBC Ten Pieces**(Notation, structure)* | **Recorders** | **Shankar** *BBC Ten Pieces 4 (World Music)* |
| **French** | **The Body****Clothing**  | **The Weather****Christmas** | **Towns and Transport** | **Sports and Hobbies** | **School life** | **On holiday** |
| **PE 1** | **Body Balance** | **Dance** | **Badminton** **Cross country** | **Badminton**  | **Gymnastics** | **Hockey** |
| **PE 2** | **Netball** | **Basketball** | **Swimming** | **Swimming** | **Athletics (track)** | **Athletics: (field/throw)** |
| **Forest School** |  |  |  |  |  |  |

**END OF CYCLE A (Cycle B after page break)**

CYCLE B 2024-2025

| **CYCLE B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **Theme** | *Roman Britain* | *Roman Britain* | *Water* | *The UK* | *Anglo Saxons and Vikings* | *Anglo Saxons and Vikings* |
| **Trips** | Roman Day | Fishbourne Roman Palace |  |  | Butser Farm | Kew Gardens |
| **Religious Education** | **Hinduism****Salvation:****Survivor***How God helps and guides us* | **Christmas:*****Light in Darkness*** | **Buddhism****Saul***God offers Help* | **David** *God Equips***King David***God Strengthens***David Crowned King****Easter** *Messages to me* | **Islam****God’s Greatness -** *God’s Way* | **The Bible** *Guidance for Everyone*. |
| **English Genre and Purpose** | Narrative: myths and legends *(to entertain)* | Recount: The true story of the 3 little pigs *(to inform)* Poetry: poems on a theme, animal poetry *(to entertain)*  | Fantasy: How to Train your Dragon *(to entertain)*  Non-chronological reports: dragons *(to inform)* | Poetry: *(to entertain)*   | Narrative: Beowulf, legends inspired by Beowulf *(to entertain)* | Playscripts: *(to entertain)*Persuasive Writing: Advertising *(to persuade)*  |
| **Maths** | **Number and Place Value** **Additive Reasoning** *Mental Addition***Multiplicative Reasoning** *Building Fact Recall* | **Multiplicative Reasoning continued***Building Fact Recall***Additive Reasoning** *Mental Subtraction***Proportional Reasoning***Scaling, Comparison and Fractions* | **Geometric Reasoning** *Angles and Lines***Proportional Reasoning***Adding and Subtracting Fractions***Geometric Reasoning** *Properties of 2-D shape* | **Spatial Reasoning** *Perimeter***Statistical Reasoning** *Scaling***Multiplicative Reasoning***Multiplicative Laws and Area***Multiplicative Reasoning***Formal Written Multiplication and Division* | **Number and Place Value Reasoning***Decimals***Measurement and Statistical Reasoning** *Money and estimation***Operational Reasoning** *Understanding and Applying the Four Operations* | **Proportional Reasoning** *Finding Fractions of Continuous Quantities***Roman numerals****Negative Numbers** *Counting through Zero and Calculating in Context* **Geometry** *Position and Direction, incorporating Angles and Plotting Points of a Shape, 3D shape* |
| **Science** | **Animals**, **including** **humans** *Nutrition in animals and humans; Role of skeleton and muscles* | **Animals**, **including** **humans** *Human digestive system; Different types of teeth and functions; Food chains*  | **Electricity** *Electrical circuits; Conductors and insulators***BSW** | **Sound** *How sounds are made; How sound travels; Pitch; Volume* | **Plants** Functions of parts of flowering plants; Requirements of plants  | **Plants** *Functions of parts of flowering plants; Requirements of plants*  |
| **Geography** |  |  | **Water***Water cycle* | **The UK***Countries that make up the UK on a map; capital cities; surrounding seas; main rivers; counties; mountains* |  |  |
| **History** | **Roman Empire** *Roman Empire and its impact on Britain* | **Roman Empire** *Roman Empire and its impact on Britain* |  |  | **Anglo-Saxons & Vikings** *Invasions, settlements and kingdoms* | **Anglo-Saxons & Vikings** *Invasions, settlements and kingdoms* |
| **Art** | **Clay work** *Roman busts* (3D portraiture) |  | **Hokusai Art** *Sketching and creating prints* |  |  | **Plants and nature –** *Observational drawings.**Work of Alexander Calder and David Olivira.* |
| **DT** |  | **Weaving***Develop techniques including control and use of materials* |  | **Let’s go Fly a Kite***Research; build simple frame structures; stiffen materials.*  | **Viking pancakes** *Understand seasonality and principles of a healthy diet* |  |
| **PSHE** | **Think Positive** *Mental health and growth mindset* | **One World** *How to be a good global citizen* | **Be Yourself** *Developing confidence, and self-love and improvement* | **Team** *Teamwork skills; resolving conflicts* | **Money Matters** *Spending money; keeping track of spending* | **Growing Up***Physical and emotional changes during puberty; different kind of relationships* |
| **Computing** | **Creating media** *Animation* | **Data and information** *Branching databases* | **Programming B *Events and actions*** | **Creating media** *Audio editing* | **Data and information** *Data logging* | **Programming B** *Repetition in games* |
| **Music** | **Brahms** *BBC Ten Pieces 4*  | **Bacewicz** *BBC Ten Pieces 4*  | **The Baroque Era***History of Music*  | **Villa Lobos** *BBC Ten Pieces 4* *Compare different styles of music (Baroque and Brazilian)* | **Ostinato***Perform pieces with repeated patterns* | **Price** *BBC Ten Pieces 4* *Improvise and compose music* |
| **French** | **Where is France?** **Numbers and the alphabet** | **Greetings****My family** | **My home** | **Colours****Animals** | **Food and shopping** | **Days of the week****Months of the year** |
| **PE 1** | **Football skills:** *Learning specific attack and defence skills* | **Football:***Playing competitive games* | **Badminton** *Developing coordination and skills* **Some cross country:***Introducing endurance and stamina*  | **Badminton** *Developing coordination and skills* | **Gymnastics***Develop movement skills*  | **Rounders:***Develop coordination and skills further by expanding different skills.*  |
| **PE 2** | **Circuits and fitness:***Developing cardio and fitness levels, and self assessing performance*  | **Dance**:*Extending movement skills in different ways.**T* | **Swimming:** *Swim competently, use a range of strokes, perform safe self-rescue* | **Swimming:***Swim competently, use a range of strokes, perform safe self-rescue* | **Athletics (track):***Speed and endurance* | **Athletics: (field/throw):***specific techniques involved in different throws* |
| **Forest School** | **Tools***Whittling, sawing* ***Whole School Forest Session.*** | **Fire***Lighting fires; fire safety* | **Knots***Square lashing; joining wood****Whole School Forest Session.*** | **Nature***Identifying trees/plants by looking at leaves, bark etc.**Identify animals/plants found in the Forest School pond. Cleaning and maintaining this area.* | **Craft***Creating a tree decoration****Whole School Forest Session.*** | **Connection***Connecting with nature* |