

## Music at Newbold School

Music is an important aspect of Newbold School, particularly singing. The Early Years children sing together every day and use songs to help them learn - e.g. 'The Tidy Up Song', 'On the Mat Song', 'We Have Kind Hands' etc... There is a song basket containing song visuals, so children choose what songs they sing. Children use percussion instruments as part of their continuous provision in Early Years and have music and movement lessons every week. The year is split into 6 sections and each half term the focus is on a particular area to develop a range of skills. Such areas include: action songs, listening to instructions and moving accordingly, exploring beats and rhythms, developing an awareness of pitch and voice sounds and engaging in circle/ring games, etc..

As the children move up through the school, their music lessons become more complex. KS1 children listen to and evaluate music from different historical periods, genres, styles and traditions with a cross curricular link to other topics of learning. They also compose their own music in lessons to share with others in their class. Year 3 children are taught how to play the xylophone, including reading musical notation. Years 4-6 are taught to play soprano recorders. Alto recorders are also introduced as children become more competent.

Years 3-6 join the school choir and learn to sing in parts. They also learn practical use of musical terms such as tempo, rhythm and dynamics. They perform at least once per term, either as part of a concert, in assemblies, at a home for the elderly or in church - e.g. at the annual Christmas concert in St George's Chapel, London, where they perform for Princess Alexandra.