



NEWBOLD SCHOOL

RE Curriculum

Intent

Our RE lessons are intended to offer a broad and rich RE curriculum to allow for coverage of the areas prescribed; to allow for a variety of ways to explore the Seventh Day Adventist religion and other religions.

The Encounter Programme lessons have an intention of providing a high quality, coherent and progressive experience of the Seventh Day Adventist faith, with scope for cross-curricular learning.

Alongside this programme the children will also know and understand a range of religions and other world views. They will be able to identify, investigate and respond to a variety of issues. Spiritual, moral, social and cultural development, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences.

Our intent is for our children to grow spiritually within the teachings of the Seventh Day Adventist faith and other world religions and have understanding, tolerance and respect for all faiths in today's modern world.

Implementation

From EYs to Year 6, the Seventh Day Adventist Encounter Programme looks closely at the main Christian celebrations across the year - in particular Christmas and Easter with the central theme being about the character, life and teachings of Jesus.

The Encounter programme uses a variety of pedagogical strategies and approaches to teach the children about bible prophets, characters and stories with an emphasis on how the lessons and morals can be applied in the children's own lives and how this can impact others lives around them.

Alongside this, the children are also taught about the cultures and beliefs of other denominations including – Judaism, Sikhism, Hinduism, Buddhism and Islam as well as other Christian denominations.

Impact

We believe the Seventh Day Adventist Encounter programme, taught alongside the teaching of world religions, will enable our children to have a better understanding of the religions that make up the UK and world landscape and of their own beliefs.

We believe this will help the children to work alongside each other to create community cohesion. All children will be more informed about their own personal beliefs and their position in the world, and the decisions they can make impacting their future and the future of others around them.

All children in our school will be able to talk confidently about their wellbeing, moral and cultural development for the society in which they live. Our RE curriculum will promote inquisitive minds, respect, tolerance and understanding for all those around them and of themselves.

This evidence will be seen through using the correct vocabulary, explanations and respectful opinions, their knowledge of the bible and the teachings and character of Jesus as well as cross-curricular evidence- for example religious and cultural artwork, drama, craft and presentations and assemblies. Impact will be seen by all teachers and children enjoying the experience of teaching and learning RE and understanding how it can help them and others in their future.

Subject Leader - Miss.N.Jones