

NEWBOLD SCHOOL

Pastoral Care and Welfare

Reviewed December 2021 by Mrs J Crissey

Ratified by Newbold School Board of Governors January 2022

It is the aim of Newbold School to provide a safe and secure environment for our children and staff - one where they will feel nurtured, valued and of equal worth to those around them. To this end we have structured and instigated a series of policies to be followed within the school that will give credence and viability to these aims, and ensure that they are met.

Under this remit, the contents of this section of our policy documentation will provide for:

- Anti-bullying awareness and guidance for staff and families
- An Anti-racism policy and code
- A behaviour policy
- A child protection policy
- An equal opportunities policy statement
- A harassment policy
- Outlines for the steps we have taken to safeguard our children

Policies within other areas that lean towards Pastoral Care and Welfare of the children are:

- PSHE and Citizenship (Curriculum)
- Attendance (Administration)
- RE (Curriculum)
- Sex Education (Curriculum)
- Relationships Education (Curriculum)
- Fire Safety (Administration)
- Health and Safety / First Aid (Administration)

Our Respect Times Five code of behaviour is centred on good pastoral care and encourages children to value each other, themselves and their teachers/guardians as well as people who have different views (or other differences) and the environment. Our pastoral care is centred around Respect Times Five, which is underpinned and supported by our faith in God. Respect Times Five also supports/reflects British values - respect for rules (including the law); diversity, individual liberty and mutual tolerance.

If problems occur, we have procedures in place for parents to air any grievances they may have in a systematic manner and to ensure that these are given credence and are dealt with.

If children wish to talk in private about any worries/concerns they may have, the staff will find time to speak with them. Parents will be kept informed of any concerns staff may have over children's mental health.