Newbold School Curriculum Map - Year 5/6 – 2026-2027

CYCLE A (2025-2026)

CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Rivers	Water and Ice	Greece	Fantasy Worlds	Around the World	Global Explorers
Trips	Rushall Farm		British Museum			Legoland
Religious Education	**Salvation - Dig!**	**Hinduism - Diwali** **Christmas - Gracious Gift of Peace**	**Judaism** **Elijah-God Calls**	**Easter - The Lamb, God's Gift** **Elisha- God is Gracious**	**Integrity- Authentic Friends:** Joseph	**The Bible -** **Agent of Transformation**
English Core Text	**Core Fiction:** *Journey to the River Sea - Eva Ibbotson* *Holes - Louis Sachar*	**Core Non-Fiction:** *Newspapers - First News.* *Antarctic Survey (website)* *Shackleton's Journey -William Grill*	**Core Fiction** *The Adventures of Odysseus* *Greek Myths - Marcia Williams* *Who Let the Gods Out - Maz Evans*	**Core Fiction** *Arthur Spiderwick's Field Guide to the Fantastical World Around You*	**Core Fiction** *Boy in the Tower - Polly Ho-Yen* *The Listeners - Walter De La Mare*	**Core Non-Fiction** *The Lost Book of Adventure - The Unknown Adventurer, compiled by Teddy Keen* *How to be a World Explorer - Lonely Planet*
Writing Genre and Purpose	**Narratives:** *Story Openings* *Character and setting development*	**Non-Fiction** *Newspaper Journals:* *Recounts: Instructions and Explanations* *Diary Monologue,* *Recount of a Journey* *Research and Presentations*	**Narratives** *Myths and Legends* *Monologue, discussion,*	**Non-chronological texts** *Letter writing* *Persuasive text*	**Story Poetry** *Atmosphere* *Mystery and Suspense*	**Instructions** **Explanations** *Organisation and presentation devices*
Grammar Y5	Different Parts of Speech Simple and Continuous Tenses Past participles - r.	Perfect Tenses Contractions Past Participles – ir. Identifying Verb tenses Adverb Placement Proofreading	Prepositional Phrases Noun Phrases Compound Nouns Transitive/Intransitive verbs	Phrasal Verbs Making verbs f Nouns/verbs –ce, -se, -cy, --sy Adjective order	Adverbs of manner, degree, place, time, frequency, describing other adverbs, describing adjectives Irregular Plurals	Using a colon and bullet points Parenthesis Words with the same sounds, spellings or meanings.
Grammar Y6	Y5 Revision Definite and Indefinite Articles Countable and Uncountable Nouns Direct and Indirect Objects	Indirect Objects Linking Verbs "To be" Prepositional Phrases Relative Clauses	Conjunctions Semicolons and Colons in Sentences Simple, Compound and Complex Sentences	Adverbials The active and passive voice Gerunds Idioms	The verb "to do" Modal verbs Modal adverbs Imperatives	Using Paragraphs and cohesions Formal and informal Alliteration Homophone mix-ups Antonyms and synonyms

Newbold School Curriculum Map - Year 5/6 – 2026-2027

Phonics Y5	age, ege, nge, suffix -ance, -ancy, -ence, -ency	prefix multi-, auto-, micro-, super-, kilo-, milli-, prefix post-,	suffix -tion, -sion, ssion, cian, -ation, ch and che for /sh/	sure, ture, -ible, -ate, -ise, ize, -ify	suffix -ous, suffix -ious, tious, cial, tial, words ending in -i,	graph, suffix -ology, suffix -ment, suffix -ship, suffix - ward, sch
Phonics Y6	numerical prefixes for 1, 2,3,4,5,6,7,8,9,10 (dec)	ei and eigh for/ai/, ei and ie for /ee/ ei, eigh, and eir, ci for /sh/, cious, -eous,	double letters, cc for /k/, doubling rule for fer, spellings for long oo, spellings for ai, silent h digraphs	bt, te, tte, th, cht, for /t/, mb, mn, me for /m/, silent p digraphs, ui a u for /i/, gh and gue, gu	ough, schwa: ure, schwa: our, suffixes -ity, ety, suffix -ial, suffix -able	que for /k/, ne for /n/, word mix ups, suffix -ly, ere and oa, schwas
Maths	Number and Place Value Multiplicative Reasoning Additive Reasoning	Additive Reasoning Number Properties Multiplicative Reasoning; Fraction Reasoning	Geometric Reasoning Multiplicative Reasoning Algebraic Reasoning Spatial Reasoning Positional Reasoning Proportional reasoning	Statistical reasoning Algebraic Reasoning Proportional Reasoning Multiplicative Reasoning Positional Reasoning Spatial Reasoning	Fractional Reasoning Proportional Reasoning Roman Numerals, Time and Revision Measure and describing pattern	Solving Problems with 4 operations Financial maths and enterprise Transition
Science	**Earth & Space**	**Light**	**Properties and changes of materials**	**Properties and changes of materials**	**Animals including humans**	**Animals including humans**
Geography	**Rivers** *Physical geography* *Fieldwork*	**Rivers** *Physical geography* *Fieldwork*				**Trade and Economics**
History			**Ancient Greece** *Greek life, beliefs, achievements and influence and lasting legacy.*	**Ancient Greece** *Greek life, beliefs, achievements and influence and lasting legacy.*	**Shang Dynasty** *Achievements of the earliest civilizations*	
Art	**Elements of Art** Painting with Watercolour		**Sculpture** Greek clay vases	**Sculpture** Greek clay vases	**Art and artists around the world** *Frida Kahlo Portrait* *Japan, China, Nigeria*	
DT		**Food Technology** Making bread				**Structures and materials: Cams**
PSHE	**It's my body**	**Safety First**	**Digital Wellbeing**	**VIP - relationships.**	**Aiming High**	**Diverse Britain**

Newbold School Curriculum Map - Year 5/6 – 2026-2027

Computing	**Computing systems and networks** *Systems and searching*	**Bebras Challenge** **Vector Drawing** *Drawing tools to create images.*	**Programming B** *Selection in physical computing*	**Programming B** *Selection in quizzes*	**3D Modelling**	**Programming - Sensing** M*icrobit*
Music	**Joseph Bologne, Chevalier de Saint-Georges** ***Period:*** *Classical* ***Genre:*** *Symphony* ***Key Musical Elements:*** *Tempo*	**Christmas Production** **George Frideric Handel** ***Period:*** *Baroque* ***Genre:*** *Oratorio* ***Key Musical Elements:*** *Dynamic*	**Recorders** **Anna Meridith** Body percussion ***Period:*** *21st Century* ***Genre:*** *Body Percussion* ***Key Musical Elements:*** *Timbre*	**Recorders** **Holst - The Planets** ***Period:*** *20th Century* ***Genre:*** *Suite* ***Key Musical Elements:*** *Duration, Metre, Rhythm*	**Grieg** ***Period:*** *Romantic* ***Genre:*** *Suite* ***Key Musical Elements:*** *Tempo, Timbre*	***Kerry Andrews*** *Soundscapes* ***Period:*** *21st Century* ***Genre:*** *A Capella* ***Key Musical Elements:*** *Timbre* ***Mason Bates*** *Palendromic Music* ***Period:*** *21st Century* ***Genre:*** *Symphony/ Palendromes* ***Key Musical Elements:*** *Timbre*
French	**Greetings** **Where I live**	**My Home**	**Weather, Seasons, Months**	**Weather Forecasts**	**Continents and Landscapes**	**Colours and Flags**
PE 1	**Body Balance**	**Dance**	**Badminton** **Cross country**	**Badminton**	**Gymnastics**	**Hockey**
PE 2	**Netball**	**Basketball**	**Swimming**	**Swimming**	**Athletics (track)**	**Athletics: (field/throw)**
Forest School	**Belonging in the woods** *Safety, Exploration Identification,foraging*	**Working with Nature** *Tools, Crafts* *Homes for nature*	**Woodland Skills and Problem Solving** *Knots, lashings, dens*	**Nature as a Resource** Fire, foraging	**Wildlife, Stewardship Ecology** *Gardening, foraging, ecological surveys*	**Adventure, Leadership, Celebration** *Applying all skills*

Newbold School Curriculum Map - Year 5/6 – 2026-2027

CYCLE B (2026-2027)

CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Enough for Everyone	World War II	Cogs and Forces	People, Places and Structures	All Creatures Great and Small	Heritage
Trips		MERL (Evacuees)		RHS Wisley (Seasonal food)	Residential	
Religious Education	**Sikhism** **Salvation** **Extreme Makeover**	**Christmas** - **Ultimate Hope**	**Buddhism** **The Prophets** **True to his words**	**Daniel -** **True to his God** **Jesus' Sacrifice (Easter) - True to his purpose**	**Islam** **The Bible -** **Translated to give hope**	**The Adventist Church - Carriers of Hope -**
English Core Text	**Core Fiction:** *The Lion and the Unicorn by Shirley Hughes* *Friend or Foe by Michael Morpurgo* *Letters from the Lighthouse and When we were Warriors - Emma Carroll*	**Core Fiction:** *My Uncle's Dunkirk by Mick Manning* *Friend or Foe by Michael Morpurgo* *Letters from the Lighthouse - Emma Carroll* **Core Non-Fiction:** In *Flanders Fields*	**Core Fiction:** *Cogheart - Peter Bunzl*	**Core Non-Fiction:** *Selection of Biography Texts* **Core Fiction:** *Hermelin - Mini Grey*	**Core Fiction:** **Visual Literacy:** *The lion hunt by Peter Paul Rubens* *Tiger in a tropical storm / Surprised! by Henri Rousseau* *Extracts from a range of sources.*	**Core Fiction:** *Shakespeare texts*
Writing Genre and Purpose	**Poetry** *Cinquains (to entertain)* **Persuasive writing** *Letters and speeches*	**Flashback Narratives** *To entertain and direct readers*	**Innovative Narrative** *To entertain* **Incidental non-fiction writing** *post card, diary, glossary, radio broadcast to inform*	**Recount** *Biographies* Diaries (to recount)	**Narrative** *Setting Description (to entertain)*	**Non-chronological texts** *Programme of events for Summer Shakespeare performance.* *Playscripts*
Grammar Y5	Different Parts of Speech Simple and Continuous Tenses Past participles - r.	Perfect Tenses Contractions Past Participles – ir. Identifying Verb tenses Adverb Placement Proofreading	Prepositional Phrases Noun Phrases Compound Nouns Transitive/Intransitive verbs	Phrasal Verbs Making verbs f Nouns/verbs –ce, -se, -cy, --sy Adjective order	Adverbs of manner, degree, place, time, frequency, describing other adverbs, describing adjectives Irregular Plurals	Using a colon and bullet points Parenthesis Words with the same sounds, spellings or meanings.

Newbold School Curriculum Map - Year 5/6 – 2026-2027

Grammar Y6	Y5 Revision Definite and Indefinite Articles Countable and Uncountable Nouns Direct and Indirect Objects	Indirect Objects Linking Verbs “To be” Prepositional Phrases Relative Clauses	Conjunctions Semicolons and Colons in Sentences Simple, Compound and Complex Sentences	Adverbials The active and passive voice Gerunds Idioms	The verb “to do” Modal verbs Modal adverbs Imperatives	Using Paragraphs and cohesions Formal and informal Alliteration Homophone mix-ups Antonyms and synonyms
Phonics Y5	age, ege, nge, suffix -ance, -ancy, -ence, -ency	prefix multi-, auto-, micro-, super-, kilo-, milli-, prefix post-,	suffix -tion, -sion, ssion, cian, -ation, ch and che for /sh/	sure, ture, -ible, -ate, -ise, ize, -ify	suffix -ous, suffix -ious, tious, cial, tial, words ending in -i,	graph, suffix -ology, suffix -ment, suffix -ship, suffix - ward, sch
Phonics Y6	numerical prefixes for 1, 2,3,4,5,6,7,8,9,10 (dec)	ei and eigh for/ai/, ei and ie for /ee/ ei, eigh, and eir, ci for /sh/, cious, -eous,	double letters, cc for /k/, doubling rule for fer, spellings for long oo, spellings for ai, silent h digraphs	bt, te, tte, th, cht, for /t/, mb, mn, me for /m/, silent p digraphs, ui a u for /i/, gh and gue, gu	ough, schwa: ure, schwa: our, suffixes -ity, ety, suffix -ial, suffix -able	que for /k/, ne for /n/, word mix ups, suffix -ly, ere and oa, schwas
Maths	Number and Place Value Multiplicative Reasoning Additive Reasoning	Additive Reasoning Number Properties Multiplicative Reasoning; Fraction Reasoning	Geometric Reasoning Multiplicative Reasoning Algebraic Reasoning Spatial Reasoning Positional Reasoning Proportional reasoning	Statistical reasoning Algebraic Reasoning Proportional Reasoning Multiplicative Reasoning Positional Reasoning Spatial Reasoning	Fractional Reasoning Proportional Reasoning Roman Numerals, Time and Revision Measure and describing pattern	Solving Problems with 4 operations Financial maths and enterprise Transition
Science	**Forces**	**Electricity**	**Living things and their habitats**	**British Science Week** **Living things and their habitats**	**Living Things & Habitats (Y6 objectives)**	**Evolution & Inheritance**
Geography	**Enough for Everyone** *Natural resources - sustainability*			**Magnificent Mountains** *Describe and understand key aspects of physical geography*	**Marvellous Maps** *Use maps and compasses*	
History		**World War II** *Including local study - NWinton/Newbold*	**World War II** *Including local study - NWinton/Newbold*			**Tudors** *Henry VIII*
Art	**Cubism and Pop Art**		**Sketches of buildings** *Perspective*		**Sculpture** *Micro and Macro*	

Newbold School Curriculum Map - Year 5/6 – 2026-2027

DT		**Product design & production** *Make do and Mend* *Textiles*		**Strengthening & stiffening structures** *Bridges*		**Food Technology** *Seasonal Cooking*
PSHE	**Think Positive**	**One World**	**Be Yourself**	**Team**	**Money Matters**	**Growing Up**
Computing	**Online Communication and collaboration**	**Bebras Challenge** *Computational Thinking* **Video Production** *Linked to WW2 topic*	**Web page creation** **Apps**	**Programming A** *Variables in games*	**Spreadsheets and Flat file database**	**Artificial Intelligence**
Music	**Grażyna Bacewicz** ***Period:*** *20th Century* ***Genre:*** *Overture* ***Key Musical Elements:*** *Duration*	**Christmas Production and Tchaikovsky** ***Period:*** *Romantic* ***Genre:*** *Suite/Ballet* ***Key Musical Elements:*** *Duration/ Metre/ Rhythm*	**Recorders and Purcell** ***Period:*** *Baroque* ***Genre:*** *Suite* ***Key Musical Elements:*** *Form and Structure*	**Recorders and George Gershwin** ***Period:*** *20th Century* ***Genre:*** *Rhapsody* ***Key Musical Elements:*** *Pitch*	**Edward Elgar** ***Period:*** *Romantic* ***Genre:*** *Variations* ***Key Musical Elements:*** *Structure*	**Judith Weir** ***Period:*** *21st Century* ***Genre:*** *Programme music* ***Key musical element:*** *Timbre* **Hildegard of Bingen** ***Period:*** *Medieval* ***Genre:*** *Plainsong* ***Key musical elements:*** *Pitch*
French	**Greetings, Alphabet**	**Culture - Paris, Directions**	**Instruments, Musical Genres, Opinions**	**Television, Time phrases**	**School Subjects**	**My Timetable, After school**
PE 1	**Football skills**	**Football**	**Badminton**	**Badminton**	**Gymnastics**	**Rounders**
PE 2	**Circuits and fitness**	**Dance**	**Swimming**	**Swimming**	**Athletics: track**	**Athletics: field/throw**
Forest School	**Belonging in the woods** *Safety, Exploration Identification,foraging*	**Working with Nature** *Tools, Crafts, exploring homes for nature*	**Woodland Skills and Problem Solving** *Knots and lashings Building challenges*	**Nature as a Resource** *Fire, collecting water, music of nature*	**Wildlife, Stewardship Ecology** *Gardening, foraging "Woodland Health Report"(monitoring)*	**Adventure, Leadership, Celebration** *Applying all skills*