

History – Learning Objectives and Key Questions Years 1 and 2

We will be carrying out a range of enquiries in order to develop our skills as historians in:

Constructing the past:

- Know where people and events fit within a chronological framework.

Sequencing the past:

- Know where people and events fit within a chronological framework.
- Develop awareness of the past, using common words and phrases relating to the passing of time.

Understand change and development:

- Identify similarities and differences between ways of life in different periods.
- Study changes within living memory.

Understand cause and effect:

- Choose and use parts of stories and other sources to show that they know and understand key features of events.
- Study the lives of significant individuals who contributed to national and international achievements.

Understand historical significance and interpretations:

- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

Plan and carry out a historical enquiry:

- Ask and answer questions.
- Choose and use parts of stories and other sources to show that they know and understand key features of events.
- Use a wide vocabulary of everyday historical terms.

Use sources as evidence:

- Understand some of the ways in which they find out about the past and identify different ways in which it is represented.

We will do this within the context of a range of historical periods and aspects of British and World history.

How do we know about the Great Fire of London?

What happened during the Great Fire of London and how do we know?

- Why did the Great Fire burn down so many houses?
- Who was Samuel Pepys? How did he help us to find out about the Great Fire of London?
- Who was Sir Christopher Wren? What contribution did he make after the Great Fire of London?
- How did life in London change after the Great Fire?

Inventors and Explorers - who is the greatest history maker?

- What does it mean for someone to 'make history'?
- Who thought of that? How did the following 'make history'?
Amy Johnson/Wright Brothers
Wright Brothers/Da Vinci (CC D&T inventions)
Columbus (CC link to Tobago)
- Why did they do that? How did the following 'make history'?
Florence Nightingale and Mary Seacole (CC guided reading)
Ada Lovelace, Marie Curie, famous females
- Where did they go? How did the following 'make history'?
Christopher Columbus/Captain Cook
- How would you like to be remembered as a history maker?

<p>How are our toys and books similar or different to those played with by our grandparents?</p> <ul style="list-style-type: none"> ● Why do my toys and books look different to my grandparents'? ● Who could the toy belong to? ● How can we find out about toys from the past? ● What games did our grandparents play at school? ● Who was Roald Dahl? ● Who is Quentin Blake? ● Why do we call cuddly bears Teddy bears? 	<p>How do our buildings and homes differ from those built in the past?</p> <ul style="list-style-type: none"> ● What was Binfield like when our grandparents were young? ● Where did the name Popeswood Road come from? ● Why do some houses look different to others in Binfield? ● How has Binfield changed since our grandparents were young?
<p>What were seashores like in the past?</p> <ul style="list-style-type: none"> ● Why do people send postcards? ● What did the Victorians go to the seaside for? ● How do we stay safe at the seaside? ● Why do we have lighthouses ● Why do we have piers at some beaches? 	<p>How have schools and food changed since our grandparents were young?</p> <ul style="list-style-type: none"> ● What did our grandparents eat? ● Where did their food come from? ● How often did our grandparents go food shopping? ● How did our grandparents learn? ● How did they behave at school?
<p>Why do we still celebrate Bonfire Night every year? (mini topic)</p>	<p>Why do we have a Remembrance Day every year? (mini topic)</p> <ul style="list-style-type: none"> ● What do we remember? ● Why do we still remember? ● How do we remember? ● Why is it important to remember?