



Modern Foreign Language - French

The aim of teaching modern foreign languages at Newbold School is to enable children to create a broad open mindset, which can lead to a potential lifelong interest in foreign languages and other people's cultures.

CURRICULUM (Intent)

At Newbold School our MFL is French. We would like our exploration of French, to help nurture children's curiosity and interest in other languages and cultures. The aim for our students is to be able to understand and respond to spoken and written language from a variety of interesting topics.

Our French curriculum map offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the National Curriculum. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on Speaking and Listening skills. These skills are then embedded and further developed in Upper KS2, alongside simple Reading and Writing skills, gradually progressing onto more complex language concepts and greater learner autonomy.

TEACHING (Implementation)

At Newbold School French is introduced and taught throughout KS2 breaking teaching into cycles. Each lesson has a range of key vocabulary and grammatical structures to be introduced and embedded in the topic. Our lessons and resources help children to build on prior knowledge, alongside the introduction of new skills.

Lessons are taught by our class teachers, who assess pupils' progress at the end of each term. We seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We teach MFL to all KS2 children, whatever their ability and individual needs. However, when it is applicable children who are receiving support whilst learning English as an Additional Language (EAL) may receive additional EAL lessons in place of MFL. It is whenever This is part of our policy of balanced education to all children.

ACHIEVEMENT (Impact)

By the end of each key stage children should be able to recognise key French vocabulary and engage in simple, basic French dialogue. They should be able to perform short written tasks and engage in basic dialogue. The impact of French acquired can be measured through key questioning within lessons; child-led assessment, such as success criteria grids; jigsaw targets and KWL grids and summative assessments aimed at acquired steps in learning. Impact can also be found in the children's written work and through pupil conferencing (pupil's voice).