

History – Learning Objectives and Key Questions Years 5 and 6

Pupils will be equipped to ask perceptive questions, think critically, weigh evidence, sift arguments and develop judgement. We will be carrying out a range of enquiries to develop our skills as historians in:

- Using sources of evidence to deduce information about the past.
- Understanding that no single source of evidence gives the full answer to questions about the past.
- Showing an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- Identifying continuity and change in the history of the locality of the school.
- Describing the social, ethnic, cultural or religious diversity of past society.
- Describing the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Describing the main changes in a period of history.

We will do this within the context of a range of historical periods and aspects of British and World history.

Ancient Greece	Shakespeare's World & the Tudors	Benin
<p>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?</p> <p>What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?</p> <p>Why was Athens able to be so strong at this time?</p> <p>In what ways have the Ancient Greeks influenced our lives today?</p>	<p>What can we learn about life in Tudor times by studying Shakespeare's theatre? (Linked to Drama)</p> <p>What can we learn from Tudor inventories?</p> <p>What do Tudor portraits tell us about the way Tudor monarchs ruled?</p> <p>Why did the Spanish Armada set out to attack England and why was it defeated?</p>	<p>What sort of place was Benin 1,000 years ago and how do we know?</p> <p>What can we tell about Benin society from the images and artefacts that have survived?</p>
Local Studies	Britain at War: the home front 1939-1945	
<p>How and why has Bracknell developed over time? How can we use different dated maps and other sources to help our investigations?</p> <p>What have been the most significant events in the school's history?</p>	<p>Why did Britain have to go to war in 1939?</p> <p>Why was it necessary for children to be evacuated and what was evacuation really like?</p> <p>How was Britain able to stand firm against the German threat?</p> <p>How did people manage to carry on normal life during the war and how do we know?</p> <p>How do first-hand accounts help us compare the lives of children in Bracknell during the war with our own?</p>	