

## Newbold School Accessibility Action Plan Reviewed September 2019

Objective	Strategy	Responsibility	Timescale	Goal	Review
<b>Improving Access to the Curriculum</b>					
Audit and purchase resources to assist children to access the curriculum	<ul style="list-style-type: none"> <li>Audit current resources</li> </ul>	SENCO assisted by All staff	September 2019 on-going	Annual audit by each class teacher, SEN workers	<a href="#">Maths equipment purchased (counting beads, cubes, dice etc... 2017,2018, 2019</a>
Establish expert help in	<ul style="list-style-type: none"> <li>Staff and Headteacher to identify needs of SEN pupils</li> </ul>	Teachers and SEN Support Workers	Termly review	Resources purchased to facilitate learning of children with specific needs in school, updated as necessary	<a href="#">Purchase of resources to help children with dyscalculia and dyslexia 2019</a>
	<ul style="list-style-type: none"> <li>Identify and purchase new resources as needed</li> </ul>	Teachers, HT, SEN Support Worker,	Ongoing annually	To provide structured and effective work to help SEN pupils practise and embed essential skills.	<a href="#">Resources for SEN need to be purchased as needed e.g. cuisenaire rods bought. Dyscalculia book purchased Summer 2018 , weather station purchased for continuous geography provision 2019</a>
	<ul style="list-style-type: none"> <li>Establish links with external SEN assessors</li> </ul>	HT	October, 2017	To gain expert support for disabled pupils, if any should enroll.	<a href="#">Dyslexia assessment gained with guidance provided for our SEN support workers,</a>
	<ul style="list-style-type: none"> <li>Establish links with private Educational</li> </ul>	HT	November 2018		

	<p>Psychologist for SEN pupil assessments</p> <ul style="list-style-type: none"> <li>● Purchase Nessy (SEN computer programme for dyslexia and dyscalculia)</li> <li>● Work with Wokingham Sensory Consortium for hearing impaired and Speech and Language</li> </ul>	<p>HT Early Year SENCO</p>	<p>Ongoing whilst hearing impaired children and those with speech and language problems are at school and funds remain available.</p>		<p>EP assessment purchased by parents Oct 2016. SEN support worker 1-1 provided 2016-17 and Specialist curriculum designed 2017-18</p> <p>Useful weekly teaching gained for one of our pupils plus funding for 121 teaching. Progress secured consequently. Deaf pupil now left the school due to house move 2018</p>
<p>Use IT equipment to support learning</p>	<ul style="list-style-type: none"> <li>● Extend range of equipment available to assist as identified needs arise eg dictaphones, laptop computers, etc.</li> <li>● Purchase relevant software when needed</li> </ul>	<p>All Staff</p>	<p>Ongoing</p>	<p>Range of IT equipment available and used by pupils to support learning needs as they arise</p>	<p>Set of class Chromebooks purchased 2015 are well used and helpful for pupils</p> <p>Class set of digital cameras bought Sept 2016 help access new computing curriculum</p> <p>Bee Bots 2017</p>

					Rock Star Times Tables
Ensure venues for school trips are suitable for all pupils	Ensure each new venue is vetted for appropriateness: transport, access, toilets, staff for personal care etc.	All staff	Ongoing	All pupils in school able to access school trips and able to take part in a range of activities	<p>School trips' 2018-20 venues include Butser Ancient Farm; Odds Farm; St Georges' Chapel, London; PGL British Museum, Sylvia's Garden, Popeswood Meadow.</p> <p>2019-20, sewing club to improve fine motor skills and improve stress relief for boys and girls, book club to encourage reading for pleasure.</p>
<b>Physical Environment</b>					
Ensure classrooms and equipment are organised and accessible to all pupils	<ul style="list-style-type: none"> <li>Staff to ensure furniture is arranged to allow ease of access and meeting pupils' needs.</li> <li>Organise equipment and resources for pupils to access independently.</li> </ul>	<p>All Staff</p> <p>Headteacher All Staff</p>	Ongoing	All pupils able to move freely around premises and access resources independently	<p>F1/F2 Furniture moved to create more central space to move around freely with toys and other learning devices (Bee Bots).</p> <p>Y1-2 - Unique cohort (Y1) split into groups for maths and English with more space and a more active programme to suit their needs. Extra support worker bought in and split class between 3 teachers.</p>

Improve working environment for pupils	<ul style="list-style-type: none"> <li>● Replace old furniture</li> <li>● Incorporate appropriate colour schemes when refurbishing</li> </ul>	Headteacher to direct	Ongoing as budget allows Ongoing as budget allows	Better learning environment created for pupils	New chairs purchased by Mr and Mrs Becejac for Years 1-2 and 3-4.
Create wheelchair accessible toilet	<ul style="list-style-type: none"> <li>● Consult with builders re specifications needed, best location, etc.</li> <li>● Create unisex accessible toilet</li> <li>● Possible site / share current staff toilet</li> </ul>	Headteacher	September 2011 Achieved Summer 2012	Wheelchair users to have independent access to toilet facilities	Disabled toilet available
Provide disabled access to classroom block	<ul style="list-style-type: none"> <li>● Moveable ramp purchased for interim</li> <li>● Consult with builders re specifications needed for permanent independently accessed ramp</li> <li>● Create permanent independently accessed ramp</li> </ul>	Headteacher	September 2011 Movable ramp purchased and stored on premises for easy access if required. Permanent ramp still not achieved.	Wheelchair users to have full independent graduated access for entry into classroom block	Movable ramp purchased and stored – used for disabled guests.

### Improving delivery of written information

Ensure that written information provided for pupils and parents is clear and easy to read	Provide suitably enlarged, clear print for pupils with visual impairment. Following advice from relevant support services extend and adapt this provision as required. Provide information in clear print in newsletters	All staff	Ongoing	Written information clear and easy to read so parents are up to date with happenings in school	Information by ParentMail provided plus a hard copy. Quite a few parents still don't read any of the above-mentioned information but the opportunity is provided
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	etc. for parents, visitors and staff.				
Improve availability of written material in alternative forms when necessary	School to become familiar with local services available for converting written information into alternative formats.	SENCO /Headteacher to research	Ongoing	School able to provide written information in different formats when required	Children learning touch typing in an after school club. Nessy touch typing access available to children to practise at home 2018-20. To be extended to all children to make touch typing part of school learning eventually
To improve systems of accessing written information for those pupils with visual difficulties	<ul style="list-style-type: none"> <li>• Worksheets photocopied on different coloured paper for pupils.</li> <li>• Tinted backgrounds used on interactive whiteboards.</li> <li>• Different coloured overlays available for pupils to use.</li> </ul>	All staff	Ongoing	Pupils to be able to read and record written information more comfortably.	