

# English at Newbold School

Newbold School promotes high standards of language and literacy and nurtures children who enjoy writing for a range of purposes and enthusiastically share their love of reading. Teachers use a variety of stimuli, experiences and activities to engage children in their learning, with imaginative 'hooks' and cross-curricular links to enthuse them and provide them with purposeful writing opportunities. Good quality texts are used to foster a strong command of language both as readers and writers and to develop the richness of the children's vocabulary.

Robust approaches to formative assessment promote good progress in writing; children have individual targets and receive regular written and verbal feedback on the next steps in their learning.

Our curriculum and approaches to teaching and learning ensure that pupils:

- Read easily, fluently and with good understanding.
- Develop the habit of reading widely and often, for both pleasure and information.
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Appreciate our rich and varied literary heritage.
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.
- Use discussion in order to learn and are able to elaborate and explain clearly their understanding and ideas.
- Are competent in the arts of speaking and listening, including making formal presentations and participating in debate and drama.