



Newbold Early Years Curriculum Summary

CURRICULUM (Intent):

To nurture and enrich each individual child through playful and educational experiences in a warm, safe and caring setting.

We want our children to reach their holistic full potential, be independent and kind, develop a positive growth mindset, be proud of their achievements, and develop a love of learning with a curious mind - with Respect x 5 at the core. We use Development Matters as our guide with a mix of child-led play-based learning with some adult-led learning delivered in an age-appropriate and engaging interactive way by skilled adults. We ensure all children feel valued and safe, and have their needs met by providing activities and opportunities for the more-able children and extra support and guidance for children with EAL or SEN. We prepare children for their next stage of their education by working in partnership with parents and the wider community/Professionals (if needed).

TEACHING (Implementation):

How is the EYFS Curriculum delivered?

The EYFS curriculum is taught in a logical progression, it is planned and sequenced to build on what the children know and can do along with in the moment activities based on children's interests and next steps. The MTP breakdown the learning into topics and are linked to the 7 areas of learning and are also linked to the subjects covered in the School to ensure skills progression. Our highly skilled adults who have a deep understanding of each child and especially their key-child, through understanding of child development and expert understanding of subject knowledge.

<u>Pedagogy (how)</u>	<u>Curriculum (what)</u>
<ul style="list-style-type: none">• Loving and caring• Learning through play• Learning through adult-led activities	<ul style="list-style-type: none">• The Child - their stages of development and interests• Covering the 7 areas of development (EYFS)

<ul style="list-style-type: none"> • Understanding of how children learn and develop (theory and approaches) 	<ul style="list-style-type: none"> • Annual themes/topics : (seasons, cultural celebrations, special days, child interests)
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ACHIEVEMENT (Impact):

To develop happy, kind, confident, well rounded children who are ready to move into the next chapter in their lives with a willingness to learn.

How do we know what we are doing is working for ALL children?

Formative and summative assessment pinpoint how well a child is progressing towards our curricular goals. They guide planning and resourcing.

Minute by minute, remembered or recorded, formative observational assessments are an important part of practice and ensure gaps are identified quickly. Key children learning weeks help us focus on observations to help shape our professional judgement and identify next steps unique to them. Support plans are monitored and updated termly - working with parents, and wider Professionals (if needed) throughout the whole process.

M.Jennings
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