



## **NEWBOLD SCHOOL Curriculum Policy**

*Reviewed September 2023 by Mrs J Crissey (Headteacher) & Mrs M Jennings (Deputy Head).*

*To be ratified by Newbold School Board of Governors: Autumn Term 2023*

*Next Review: September, 2026*

Newbold School curriculum has been designed to meet the needs of our pupils. The curriculum is the totality of pupils' learning experiences, enriched by Forest School, bi-annual drama productions and a variety of topic-relevant trips. At Newbold School we believe that our curriculum should be relevant to the needs of all pupils within our school, considering age, aptitude, locality and physical capability. It upholds the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

The taught curriculum is based on the 2014 National Curriculum. We seek to ensure that our children have a range of learning experiences that challenge, stimulate and promote thinking and learning, in a context of using challenges and mistakes as learning opportunities.

The following values help shape the content and delivery of the curriculum:

Spirituality with a focus on the principles of Christianity - the fruit of the Spirit -

1. Love,
2. Joy,
3. Peace,
4. Forbearance,
5. Kindness,
6. Goodness,
7. Faithfulness,
8. Gentleness and
9. Self-control.

Respect - learned and practised through our 'Respect Times Five' code of behaviour, which focuses on five areas - respect for:

1. Self,
2. Peers,
3. Teachers, parents, guardians,
4. Others (those different from us)
5. Environment

The aims of the curriculum are to

- promote high standards academically
- allow children to develop a knowledge of their place in time and space,
- encourage children to consider their sense of place in the local community,
- explore the traditions and history of Newbold School in the local area and the effect of local changes over time,
- draw together the multinational backgrounds and experiences of our pupils,
- enable children to acquire knowledge and skills in science,
- promote spiritual development within the context of the Christian faith and our code of behaviour and values 'Respect Times Five', whilst promoting awareness of and respect for other faiths,
- promote physical and mental development and an awareness of the importance of a healthy lifestyle,
- enable children to be aware of the importance of and participation in arts and culture,
- enable pupils to develop moral sensibility through carefully taught values,
- develop the personal and social skills of each child underpinned by respect for others,
- provide the opportunity for all pupils to make progress
- and prepare pupils for the opportunities, responsibilities and experiences of adult life.

The curriculum is planned to provide continuity and progression. It aims to promote enjoyment and commitment to learning and achieving. Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils,
- enable pupils to make connections across different areas of learning,
- help pupils to think creatively and solve problems,
- develop pupils' capacity to learn and work independently and collaboratively,
- enable pupils to respond positively to opportunities, challenge and responsibility,
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding.

### **The organisation of the curriculum**

- The curriculum is taught through discrete subjects and linked "topic" areas, where relevant.
- Curriculum maps for Early Years, KS1 and KS2 classes outline the general focus and intent of the subjects taught at Newbold School.
- Teachers devise their own medium and short term planning for each term and week respectively, to cover the finer details of the children's learning journeys.
- The children are taught in mixed age and mixed ability groups for most subjects, though teachers also make use of grouping by ability to support and stretch pupils.

- Planning for RE is based on the SDA Encounter Curriculum. In addition, termly studies of other religions give the children an overview of what people in their local community and the wider world believe. We encourage our children to respect those of all faiths.

**Early Years and Foundation Stage:** Please see information about the Early Years curriculum in their separate policy. We adhere to:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1170108/EYFS\\_framework\\_from\\_September\\_2023.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1170108/EYFS_framework_from_September_2023.pdf)