



This table shows the progression of knowledge and skills over the year groups, from KS1 to the end of KS2

Schemes used: Languagenut programme and TWINKL

CYCLE B		NEWBOLD SCHOOL SKILLS PROGRESSION FRENCH KS1- KS2	
Autumn 1	Year 1/ 2	Year 3/ 4	Year 5/ 6
	Songs about greetings	<p>This half term students will revise the vocabulary required to introduce themselves and greet other people. This will become the starting routine for all lessons. Students will also revise the numbers that they covered in Year 3, reinforcing them and adding the numbers 21 – 30. This will feed into the lesson on telling the time, where the focus will be on telling the time on the hour and half-past the hour. Days of the week are covered in Week 5, these and the time vocabulary will be reinforced when talking about hobbies next half term.</p> <p>This half term, students cover the phonics pair I & OI</p>	<p>This term students will learn key vocabulary for getting around town, while also exploring the city of Paris. In Week 2, students will also learn how to spell out words using the alphabet in French, looking at some other major French cities as part of this lesson. Students will also expand on the prepositions introduced in previous years so that they are able to describe where a particular place is in town.</p> <p>Key Verb: Il y a – There is / there are In French, 'Il y a' means both 'there is' and 'there are'. It literally means 'he there has'. Prepositions.</p>

Autumn 2	Songs about numbers	<p>This half term, students will build on the numbers that they were introduced to last half term and learn how to give their age in French. This term also introduces vocabulary for languages and nationalities, with students using the verbs “to speak” and “to be” in the first person to describe the languages they speak and their nationality. The sentence building and competition week will see students bring together the language they have learned in term A1 and A2. At the end of term, students will learn about how the holiday season (Christmas and New Year) is celebrated in another French-speaking country – Canada!</p> <p>Key verbs to be -Être and to have -Avoir phonics pair EU & AU</p>	<p>This half term students will continue to learn key vocabulary for getting around town, while also exploring the city of Paris. The half term starts with a cultural lesson about Paris where students will have a chance to explore some of the city’s most famous attractions. Students will also re-visit the imperative form of the verb, learning how to give simple directions to find their way around town. At the end of term, there is also a cultural lesson where students will learn about Christmas markets in France.</p> <p>This term, students cover the French alphabet and how to use it to spell out words.</p>
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Spring 1	Songs about colours	<p>This half term students will learn the words for different colours in French. Students will also learn new vocabulary about parts of the face, which will become useful in the second half term of this module. Students will then bring together their knowledge of colours and learn how to describe their hair and eye colour. This will require some explanation about how adjectives in French need to agree in number/ gender with nouns. This said, the module has been set up so that students can also learn these as set phrases.</p> <p>Key Verb: Avoir – to have, adjectives</p> <p>This half term, students will revise the phonics pair UN & ON</p>	<p>This half term we introduce the verb “to play” in the 1st and 3rd person to build students’ awareness of French verb conjugation. Students will also learn the vocabulary for different musical instruments so that they can practise the verb. Students will also be re-introduced to the opinion vocabulary that will have seen in Years 3, 4, and 5. Students will practise the opinion vocabulary and learn how to express their opinions about different genres of music.</p> <p>Key Verb Jouer – to play Gender of nouns This half term, students revise the phonics pair CH & J</p>
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<p>Spring 2</p>	<p>Songs about months</p>	<p>This half term students will bring together the descriptive vocabulary that they learnt last half term and build on it to a point where they are able to produce their own, full description of a character/person. Students will move beyond using just 1st person verbs this half term and learn to use the verbs “to have” and “to be” in the 3rd person singular. In Week 6, students will learn about how Easter is celebrated in France and use their knowledge of colours to produce their own drawings in a colour by numbers exercise. Key grammar: Être – to be , Avoir - to have , adjectives</p>	<p>This half term, students will continue to practise the opinion vocabulary that we saw last half term, using it to express their opinion of different types of television programme and films. Students will also learn how to use the verb “to watch” when talking about television. Finally, students will combine their knowledge of music and television, as well as some activity phrases that they will have seen in Year 4, to learn to talk about when they do certain activities. In the cultural lesson in Week 6, students will learn about a famous French music festival. Key grammar: Regarder- to watch, amier - to like</p>
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<p>Summer 1</p>	<p>Songs about seasons</p>	<p>This half term introduces the common verbs “to eat” and “to drink”. Students will use these in the 1st person to talk about what they eat and drink at different mealtimes. The lessons on different foods are aimed to tie in with any teaching related to a balanced diet. Foods are included from each of the different food groups and students are encouraged to make these links. This vocabulary will be repeated and built upon next term, where students will learn to give their opinions about different foods. Key words: Manger - to eat, Boire - to drink This half term, students will revise the phonics pair EU & AU</p>	<p>This half term, students will learn the words for different school subjects in French. The school subjects are combined with opinion vocabulary that should by now be quite familiar, so students will be able to give their opinions about the subjects they study. This half term takes expressing opinions one step further with the introduction of “parce que” (because) and some simple adjectives. This will enable students to understand and produce longer sentences in which they justify their opinions. Key words: Étudier – to study Gender of nouns and opinions This half term, students will revise all of the phonics that they have covered at primary school.</p>
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<p>Summer 2</p>	<p>Songs about France, Short stories</p>	<p>This half term, students will use the food vocabulary that they covered last term and expand on it to learn how to talk about foods they like and dislike. The opinion vocabulary this term will have been seen before, with the addition of “I prefer” to enable more complex opinion phrases. There is a strong cultural element to this half term, given the strong traditions tied to food in France. Students will be introduced to some classic French dishes in Weeks 3 and 5. The project in Weeks 5 and 6 will require students to design their own French menu. It would also be a great half term to tie in with a food tasting / cooking lesson!</p> <p>Key verb Aimer - to like</p>	<p>This half term students will build on the connective vocabulary that they were introduced to last half term, and will learn how to extract information from a longer reading text. Students will also be introduced to two key irregular verbs that will be introduced early at KS4, “to go” and “to make”. They will learn some simple phrases with these verbs to talk about what they do after school. The year will finish with a cultural lesson where students will learn about France’s national holiday, Bastille Day.</p> <p>Key verbs: Faire – To do / make Aller - to go</p>
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