



NEWBOLD SCHOOL Curriculum Policy

*Reviewed December 2021 by Mrs J Crissey (Headteacher) .
To be ratified by Newbold School Board of Governors January 2022
Next review December 2023*

Newbold School curriculum has been designed to meet the unique needs of our pupils. The curriculum is the totality of pupils' learning experiences. At Newbold School we believe that our curriculum should be broad, balanced and relevant to the needs of all pupils within our school, considering age, aptitude, locality and physical capability. It will uphold the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs and provide opportunities to provide a wealth of cultural capital for all our pupils.

The taught curriculum is based on the 2014 National Curriculum. We seek to ensure that our children have a range of learning experiences that challenge, stimulate and promote thinking and learning.

The following Curriculum Drivers help shape the content and delivery of the curriculum:

- Spirituality
- Respect for all
- Local and global citizens
- Developing good learning behaviours.

The aims of the curriculum are to

- promote high standards in reading, writing and mathematics,
- allow children to develop a knowledge of themselves in time and space,
- encourage children to consider their sense of place in the local community,
- explore the traditions and history of Newbold School in the local area and the effect of local changes over time,
- draw together the multinational backgrounds and experiences of our pupils.
- enable children to acquire knowledge and skills in science,
- promote spiritual development within the context of the Christian faith whilst promoting awareness of and respect for other faiths,
- promote physical and mental development and an awareness of the importance of a healthy lifestyle,
- develop their use of relevant computer technologies so that they are prepared for an increasingly technological future,
- enable children to be aware of the importance of and participation in arts and culture,
- enable pupils to develop moral sensibility through carefully taught values,

- develop the personal and social skills of each child underpinned by respect for others,
- provide the opportunity for all pupils to make progress according to their ability
- and prepare pupils for the opportunities, responsibilities and experiences of adult life.

The curriculum is planned effectively, providing continuity and progression. It aims to promote an enjoyment and commitment to learning and achieving. Through the provision of rich and varied activities, we aim to:

- encourage the best possible progress and the highest attainment for all pupils
- enable pupils to make connections across different areas of learning
- help pupils to think creatively and solve problems
- develop pupils' capacity to learn and work independently and collaboratively
- enable pupils to respond positively to opportunities, challenge and responsibility
- enable pupils to acquire and develop a broad range of knowledge, skills and understanding

The organisation of the curriculum

- The curriculum is taught through discrete subjects and linked "topic" areas, where relevant.
- Curriculum maps for KS1 and KS2 classes outline the general focus of the subjects taught at Newbold School.
- Units of work are planned, usually over half a term's duration. Medium Term plans show the progression of learning objectives within these units of work. Teachers devise their own short term planning for each week to cover the finer details of the children's learning journeys.
- The children are taught in mixed age, mixed ability groups for most subjects, though teachers also make use of grouping by ability to support and stretch pupils.
- Planning for RE is based on the British Union Conference Encounter Curriculum. In addition, termly studies of other religions give the children an overview of what people in their local community and the wider world believe. We encourage our children to respect those of all faiths.

Early Years and Foundation Stage: Please see information about the Early Years curriculum in a separate policy.