



Reading at Newbold

Intent

At Newbold, we aim for all of our children to become independent, confident readers and above all, have a passion for reading. We believe that reading and comprehension is not only an essential skill, but something that enriches our lives. We want all children to leave Newbold Primary School with a life-long reading habit and a love of books because reading will improve their vocabulary, inspire them creatively and improve their ability to write well.

Aims:

- All children will become fluent, independent and reflective readers
- Children will become readers who read both for enjoyment and for information purposes
- Meaningful discussions will take place regularly around texts and children will be able to demonstrate their understanding through this
- Children will be exposed to a variety of genres, language and cultures
- Children will adopt a range of styles in their writing based on their text studies and their understanding of a range of genres and audiences

Implementation:

Reading

The National Curriculum states that pupils should be taught to read fluently, understand extended prose and be encouraged to read for pleasure. Reading is singled out as of extreme importance since through it ‘pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually’. Reading allows pupils to ‘acquire knowledge’ and to ‘build on what they already know’.

The 2014 Curriculum divides reading skills into two dimensions:

- Word reading/ decoding
- Comprehension

At Newbold School we recognise that both these elements are essential to success and we support the acquisition of both sets of skills through various methods. We recognise that these areas are clearly linked to the other aspects of English learning: speaking and listening, writing, grammar and vocabulary. We also understand that reading is a developmental process and part of life-long learning and we encourage and praise children at every stage of it.

Ways in which we support this:

- Pupils learn to read easily and fluently through daily phonics in Early Years and Key Stage One
- Pupils in both Key Stage 1 and 2 are given opportunities for regular reading to adults in school and more often for those who may not get support from home
- Pupils who are struggling with reading or making slow progress are given accelerated reading support
- Each class has a carefully selected small library of books in which pupils are encouraged to choose from to support their wide range of reading
- Pupils are encouraged to read widely, through our use of differing class texts, reading records and high quality attractive books in classrooms
- Pupils are encouraged to read for pleasure using reading partners or groups, quiet reading time, listening to an adult read, reading records and the various methods outlined above
- Pupils read to find information in all lessons and comprehension is assessed in a formal way every term
- Pupils are exposed to a range of texts from their literacy heritage during their school journey at Newbold
- Pupils regularly experience a range of books in focused guided reading sessions
- Providing a good role-model ourselves by telling children about our favourite children's books or parts of stories
- Encouraging discussion about favourite stories, books and other texts

Reading Schemes

We have a wide range of reading books however the main schemes we use are:

- Jolly phonics
- Oxford Reading Tree
- Reading VIPERS

The Library

The main aims of our school library are:

- To provide a well-planned, attractive and stimulating environment

- To provide a central resource centre of books for the entire Newbold school community
- To provide a well-equipped resource centre to support teaching and learning, and to extend the school's curriculum and raise achievement and standards
- To provide a range of reading material, which reflects all ages, cultures and interest levels, and also supports the National Curriculum

Through the children's regular use of our library we aim:

- To stimulate a love of books and reading
- To encourage children to develop their own enjoyment, interest, knowledge and opinions about books
- To develop children's referencing skills
- To develop children's understanding of how libraries are organised and used and how books are categorised
- To promote care and respect for books and other resources

Impact

By the end of Year 6, we expect all our children to be able to read sufficiently fluently and effortlessly with necessary decoding skills to understand what they are reading. Children at Newbold should have developed a love of reading through our approaches and understand the importance of being able to read. After being exposed to a range of genres, children will be able to transfer ideas into their own writing and be motivated to use higher level vocabulary; beyond vocabulary they use in their everyday speech. We expect children to develop knowledge from their reading about the world around them and develop a deeper understanding of themselves and others.