

This table shows the progression of skills over the year groups, from Early Years to the end of KS2 for Geography

<b>NEWBOLD SCHOOL SKILLS PROGRESSION GEOGRAPHY EYFS - Y6</b>			
<b>EYFS</b>	<b>KS1</b>	<b>Lower KS2</b>	<b>Upper KS2</b>
<b>Geographical Enquiry</b>			
	<p><b>Y1</b></p> <ul style="list-style-type: none"> <li>• Say what they like about their locality.</li> <li>• Sort things they like and don't like.</li> <li>• Answer some questions using different resources, such as books, the internet, and atlases.</li> <li>• Think of a few good questions to ask about a locality.</li> <li>• Answer questions about the weather.</li> <li>• Keep a weather chart.</li> <li>• Label a diagram or photograph using some geographical words.</li> <li>• Find out about a locality using different sources of evidence.</li> <li>• Ask someone else questions to find out about a locality.</li> </ul>	<p><b>Y3</b></p> <ul style="list-style-type: none"> <li>• Carry out a survey to discover features of cities and villages.</li> <li>• Use a globe and an atlas to find the same place.</li> <li>• Label features on an aerial photograph and map.</li> <li>• Plan a journey to a place in England.</li> <li>• Measure and collect information accurately, e.g., rainfall, temperature, wind speed, noise levels.</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>• Collect information about a place and use it in a report.</li> <li>• Map land use.</li> <li>• Find answers to their own geographical questions.</li> </ul>	<p><b>Y5</b></p> <ul style="list-style-type: none"> <li>• Collect information about a place and use it in a report.</li> <li>• Map land use.</li> <li>• Find answers to their own geographical questions.</li> <li>• Make detailed sketches and plans; improving accuracy later.</li> <li>• Plan a journey to a place in another part of the world, considering distance and time.</li> </ul> <p><b>Y6</b></p> <ul style="list-style-type: none"> <li>• Explain scale and use maps with a range of scales.</li> <li>• Choose the best way to collect information needed and decide the most appropriate units of measure.</li> <li>• Make careful measurements and use data.</li> <li>• Use OS maps to answer questions.</li> </ul>

	<ul style="list-style-type: none"> <li>• Say what they like and don't like about their locality and another locality (e.g., the seaside).</li> </ul> <p><b>Y2</b></p> <ul style="list-style-type: none"> <li>• Use correct geographical words to describe a place and the things that happen there.</li> <li>• Identify key features of a locality using a map.</li> <li>• Begin to use a 4-figure grid reference.</li> <li>• Accurately plot NSEW on a map.</li> <li>• Use basic OS map symbols.</li> <li>• Measure distances within 100 km.</li> </ul>	<ul style="list-style-type: none"> <li>• Make detailed sketches and plans; improve their accuracy later.</li> <li>• Plan a journey to a place in another part of the world, considering distance and time.</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, aerial photos, plans, and web resources to describe a locality.</li> <li>• Work out how long it would take to get to a given destination considering the mode of transport.</li> <li>• Give accurate measurements between two places within the UK.</li> <li>• Explain why a locality has certain physical features.</li> <li>• Explain how a locality has changed over time with reference to physical features.</li> </ul>
<b>PHYSICAL GEOGRAPHY</b>			
	<p><b>.Y1</b></p> <ul style="list-style-type: none"> <li>• Tell someone their address.</li> <li>• Explain the main features of a hot and cold place.</li> <li>• Describe a locality using words and pictures.</li> <li>• Explain how the weather</li> </ul>	<p><b>Y3</b></p> <ul style="list-style-type: none"> <li>• Use maps and atlases appropriately (using contents and indexes).</li> <li>• Describe how volcanoes are created.</li> </ul>	<p><b>Y5</b></p> <ul style="list-style-type: none"> <li>• Explain why many cities of the world are situated by rivers.</li> <li>• Explain how a location fits</li> </ul>

	<p>changes with each season.</p> <ul style="list-style-type: none"> <li>Name key features associated with a town or village (e.g., church, farm, shop, house).</li> </ul> <p><b>Y2</b></p> <ul style="list-style-type: none"> <li>Describe some physical features of their own locality.</li> <li>Explain what makes a locality special.</li> <li>Describe some places which are not near the school.</li> <li>Describe a place outside Europe using geographical words.</li> <li>Describe features associated with an island.</li> <li>Describe key features of a place (e.g., beach, coast, forest, hill, mountain, ocean, valley).</li> </ul>	<ul style="list-style-type: none"> <li>Describe how earthquakes are created.</li> <li>Confidently describe physical features in a locality.</li> <li>Locate the Mediterranean and explain why it is a popular holiday destination.</li> <li>Recognize the 8 points of the compass (N, NW, W, S, SW, SE, E, NE).</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>Describe the main features of a well-known city.</li> <li>Describe the main features of a village.</li> <li>Describe the physical differences between cities and villages.</li> <li>Use appropriate symbols to represent physical features on a map.</li> </ul>	<p>into its wider geographical context with reference to physical features.</p> <ul style="list-style-type: none"> <li>Explain how the water cycle works.</li> <li>Explain why water is a valuable commodity.</li> </ul> <p><b>Y6</b></p> <p>Give an extended description of physical features in different places around the world.</p> <p>Describe how some places are similar and others are different in relation to physical features.</p> <p>Accurately use a 4-figure grid reference.</p> <p>Create sketch maps when carrying out a field study.</p>
<b>HUMAN GEOGRAPHY</b>			
	<p><b>.Y1</b></p> <ul style="list-style-type: none"> <li>Begin to explain why they would wear different clothes</li> </ul>	<p><b>Y3</b></p> <ul style="list-style-type: none"> <li>Describe how volcanoes</li> </ul>	<p><b>.Y5</b></p> <ul style="list-style-type: none"> <li>Explain why people are attracted to live by rivers.</li> </ul>

	<p>at different times of the year.</p> <ul style="list-style-type: none"> <li>• Say something about the people who live in hot and cold places.</li> <li>• Explain what they might wear in very hot or very cold places.</li> </ul> <p><b>Y2</b></p> <ul style="list-style-type: none"> <li>• Describe human features of their own locality, such as the jobs people do.</li> <li>• Explain how jobs vary in different parts of the world.</li> <li>• Consider how people may spoil or improve the area.</li> <li>• Explain what facilities a town or village might need.</li> </ul>	<p>impact people's lives.</p> <ul style="list-style-type: none"> <li>• Confidently describe human features in a locality.</li> <li>• Explain why a locality has certain human features.</li> <li>• Explain why a place is the way it is.</li> <li>• Explain how lives of people living in the Mediterranean would differ from their own.</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>• Explain why people are attracted to live in cities.</li> <li>• Explain why people may choose to live in a village over a city.</li> <li>• Explain how a locality has changed over time with reference to human features.</li> <li>• Understand different views about environmental issues and express their own view.</li> <li>• Suggest ways a locality could be changed and improved.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how a location fits into its wider geographical context with reference to human and economic features.</li> <li>• Explain what a place might be like in the future, considering human features and potential issues.</li> </ul> <p><b>Y6</b></p> <p>Give an extended description of human features in different places around the world.</p> <p>Map land use with their own criteria.</p> <p>Describe how some places are similar and others are different in relation to human features.</p>
<p><b>GEOGRAPHICAL KNOWLEDGE</b></p>			

	<p><b>Y1</b></p> <ul style="list-style-type: none"> <li>● Identify the four countries of the United Kingdom.</li> <li>● Name main towns and cities in the United Kingdom.</li> <li>● Point out the equator, North Pole, and South Pole on a globe or atlas.</li> </ul> <p><b>Y2</b></p> <ul style="list-style-type: none"> <li>● Name the continents of the world and find them in an atlas.</li> <li>● Name the world's oceans and find them in an atlas.</li> <li>● Name the main cities of England, Wales, Scotland, and Ireland.</li> <li>● Find where they live on a map of the UK.</li> </ul>	<p><b>Y3</b></p> <ul style="list-style-type: none"> <li>● Name countries in the Northern Hemisphere.</li> <li>● Locate and name famous volcanoes.</li> <li>● Name and locate well-known European countries.</li> <li>● Name and locate capital cities of neighbouring European countries.</li> <li>● Be aware of different weather in various parts of the world, especially Europe.</li> </ul> <p><b>Y4</b></p> <ul style="list-style-type: none"> <li>● Locate the Tropic of Cancer and the Tropic of Capricorn.</li> <li>● Know the difference between the British Isles, Great Britain, and the UK.</li> <li>● Know the countries in the European Union.</li> <li>● Name up to six cities in the UK and locate them on a map.</li> <li>● Locate and name islands surrounding the UK.</li> <li>● Name the areas of origin of the main ethnic groups in</li> </ul>	<p><b>Y5</b></p> <ul style="list-style-type: none"> <li>● Name and locate many of the world's major rivers on maps.</li> <li>● Name and locate many of the world's most famous mountain regions.</li> <li>● Locate the USA and Canada on a world map.</li> <li>● Locate and name main countries in South America on a world map.</li> </ul> <p><b>Y6</b></p> <ul style="list-style-type: none"> <li>● Name and locate significant physical features of the world, such as deserts, mountain ranges, and rivers.</li> <li>● Identify and explain the significance of the Arctic and Antarctic Circles.</li> <li>● Explain time zones, including day and night, using longitude.</li> <li>● Use maps and globes to locate major lines of latitude and longitude (e.g., Prime Meridian, International Date Line).</li> <li>● Locate and name countries and key cities across continents (e.g., Asia, Africa, and Oceania).</li> </ul>
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		the UK and in their school.	<ul style="list-style-type: none"><li>• Use geographical knowledge to compare and contrast countries and continents, focusing on physical and human features.</li></ul>
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