

Geography – Learning Objectives and Key Questions Years 1 and 2

We will be carrying out a range of enquiries in order to develop our skills as geographers in:

The UK and local area:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Develop knowledge of the human and physical geography of a small area of the United Kingdom.

The world and continents:

- Name and locate the world's seven continents and five oceans.

Physical themes:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Human themes:

- Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Understanding places and connections:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.

Map and atlas work:

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

Fieldwork and investigation:

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

We will do this within the context of a range of historical periods and aspects of British and World history.

What do we find at places where the land meets the sea?

- Why have people always enjoyed visiting Bournemouth?
- Apart from beaches and seaside resorts what other geographical features can we identify around the coastline of Britain?
- Why does Britain have such a long coastline?
- What do Ordnance Survey maps tell us about the physical and human features of the coastline of Britain?
- How does the coast at Bournemouth compare with the coast at Townsville in Australia?
- When do people go to the beach?
- What do they go to the beach for?
- Where did I go to on holiday?
- How do I get to the seaside?

<p style="text-align: center;">Why does the weather change around the world?</p> <ul style="list-style-type: none"> ● What do people wear in other countries? ● What are climate zones? ● When I am asleep, who's awake? ● What animals live in different places? ● Which continents cross the equator? ● Where can I find jungles, hot/cold deserts, mountains? Why are there no deserts or jungles in the UK? 	<p style="text-align: center;">Where do we live? What is Binfield's place in the world?</p> <ul style="list-style-type: none"> ● What could we see from a helicopter if we were to fly over Binfield? (comparing aerial photographs with OS maps) ● What is the school address? What information makes up the address? ● What can we find in Binfield? What do we need to go to Bracknell or somewhere else for? ● Why is the school road so busy? ● What do we pass on our routes to school? ● How many miles have our ingredients for a pizza travelled from? ● How would an estate agent sell my house?
<p style="text-align: center;">How do buildings differ around the world?</p> <ul style="list-style-type: none"> ● Why are some buildings built on stilts? ● Why are buildings different colours? ● What materials are used to make different buildings? ● Where would I like to live? ● Who lives here? 	<p style="text-align: center;">What is life like in Tobago?</p> <ul style="list-style-type: none"> ● Where is Tobago? ● What do people eat in Tobago? ● Why do tourists visit Tobago? ● How does the life of a child in Tobago vary to our lives? ● What animals live in Tobago? Why? ● What grows in Tobago? ● How does Scarborough differ from London?